

Pupil Equality Information

Age

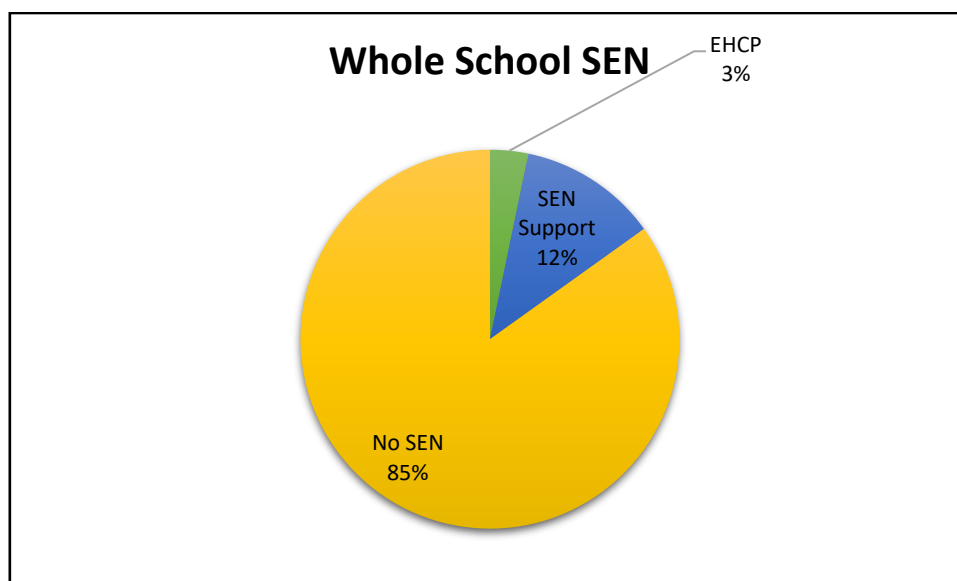
There are currently 1615 children on roll (single and main dual registration) ranging in age from 3-19. The year-group breakdown by gender is as follows:

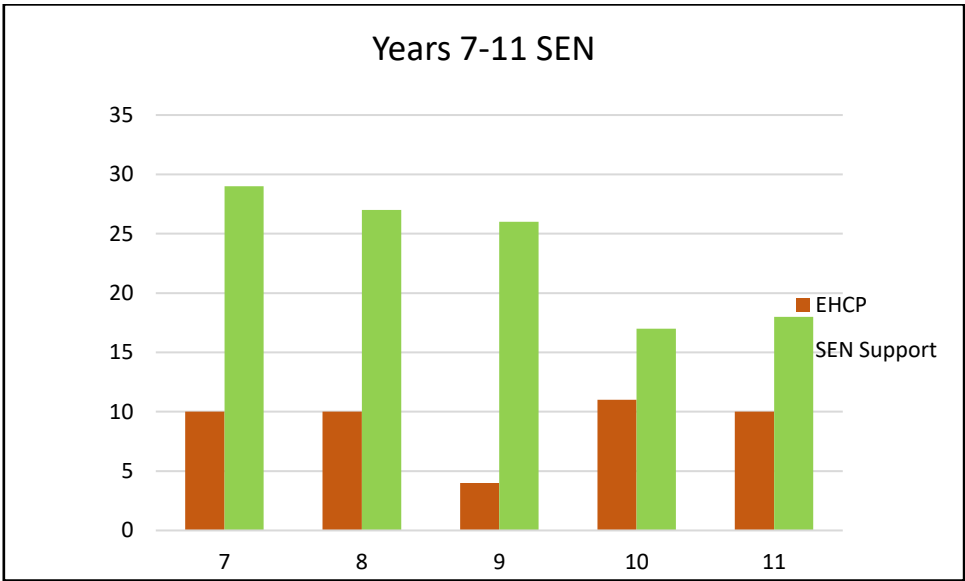
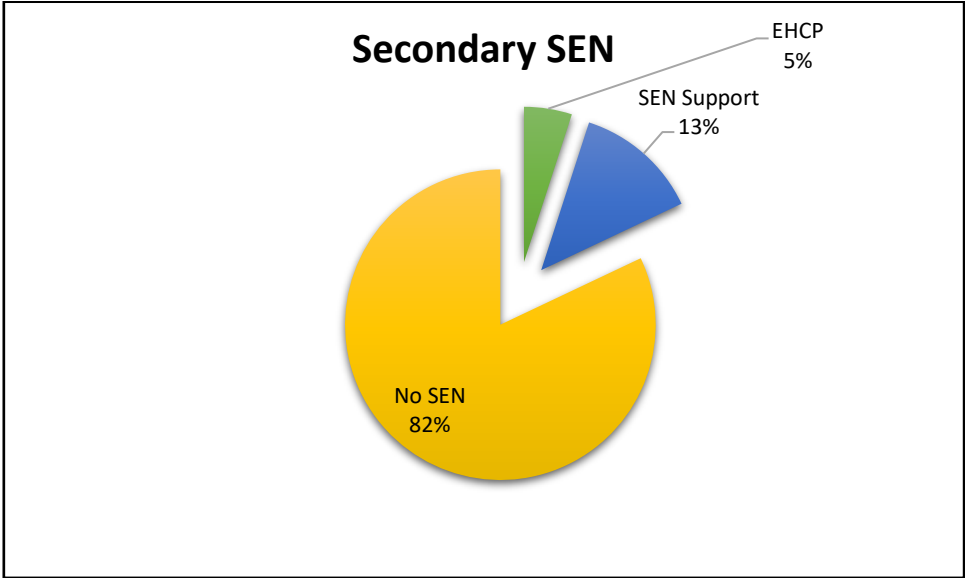
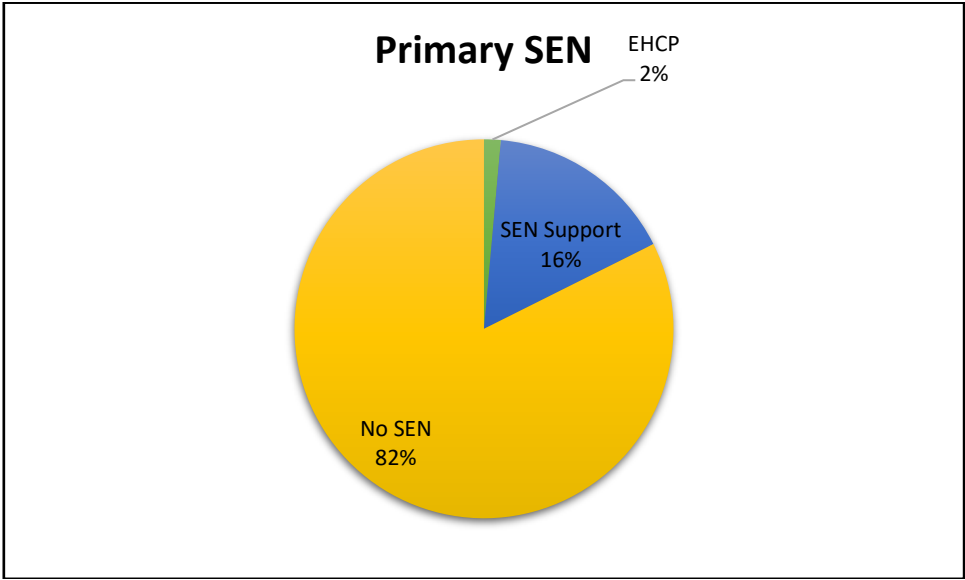
Year	Whole Cohort	Boys		Girls	
Nursery	49	21	42.86%	28	57.14%
Reception	60	33	55.00%	27	45.00%
1	59	25	42.37%	34	57.63%
2	60	34	56.67%	26	43.33%
3	60	35	58.33%	25	41.67%
4	59	31	52.54%	28	47.46%
5	60	32	53.33%	28	46.67%
6	60	32	53.33%	28	46.67%
Primary Rec-6	418	222	53.11%	196	46.89%
7	183	106	57.92%	77	42.08%
8	186	116	62.37%	70	37.63%
9	183	107	58.47%	76	41.53%
10	185	110	59.46%	75	40.54%
11	179	105	58.66%	74	41.34%
Secondary 7-11	916	544	59.39%	372	40.61%
Rec-Y11	1334	766	57.42%	568	42.58%
12	118	64	54.24%	54	45.76%
13	114	63	55.26%	51	44.74%
Sixth Form	232	127	54.74%	105	45.26%
Secondary 7-13	1148	671	58.45%	477	41.55%
Whole School R-13	1566	893	57.02%	673	42.98%
Whole School N-13	1615	914	56.59%	701	43.41%

Disability

Most of our current disability data relates to students who already appear on our Learning Support Register. Learning support data for 2023-24 is as follows:

Year	Whole Cohort	EHCP	% EHCP	SEN Support	% SEN Support
Nursery	49	0	0.00%	0	0.00%
Reception	60	0	0.00%	7	11.67%
1	59	0	0.00%	10	16.95%
2	60	0	0.00%	16	26.67%
3	60	1	1.64%	9	14.75%
4	59	1	1.64%	8	13.11%
5	60	3	5.00%	5	8.33%
6	60	1	1.67%	9	15.00%
Primary Rec-6	467	6	1.43%	64	15.20%
7	183	12	6.56%	37	20.22%
8	186	10	5.52%	31	17.13%
9	183	4	2.21%	27	14.92%
10	185	11	6.08%	17	9.39%
11	179	10	5.56%	18	10.00%
Secondary 7-11	916	47	5.19%	130	14.35%
12	118	0	0.00%	4	3.25%
13	114	1	0.98%	0	0.00%
Sixth Form	232	1	0.44%	4	1.78%
Whole School N-13	1615	54	3.37%	198	12.34%
Whole School Rec-13	1566	54	3.48%	198	12.76%





A small number of secondary phase students have a physical disability. Six children over the whole school have a hearing impairment and three students have a visual impairment. There are disabled toilets and lifts available in all buildings, except the Zochonis building and parts of the old Edwardian building which accommodates the Sixth Form. Students who have temporarily needed to use a wheelchair or crutches have been accommodated by using lifts or having a change of room for their lessons as required.

There are a small number of students who have long-term health issues e.g. stoma care, diabetes, anaphylaxis and epilepsy, which are well-managed and do not in most cases adversely affect their attendance. We currently have 196 students with asthma, 18 with severe allergies and 5 with diabetes.

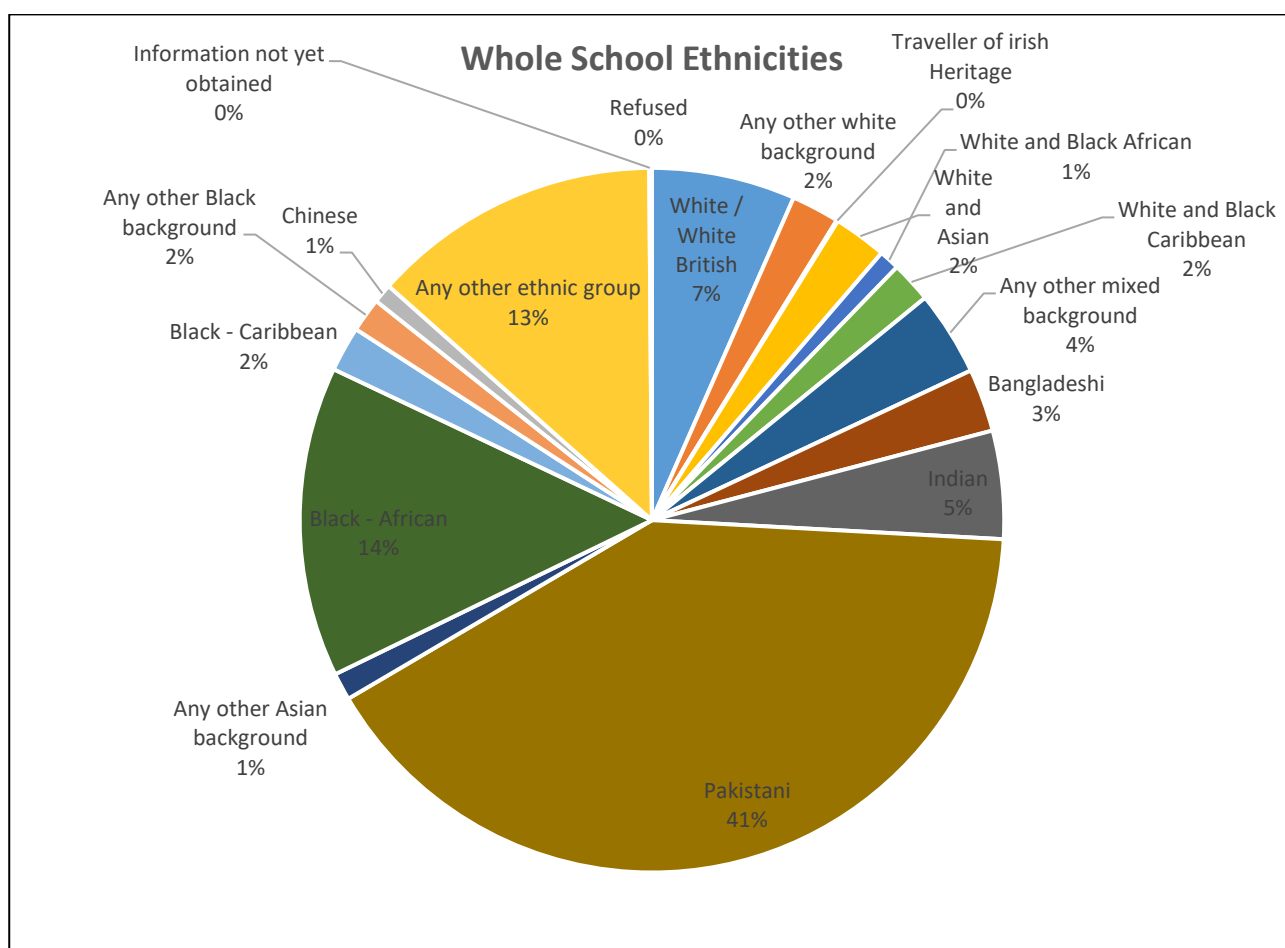
We have 53 children with Autistic Spectrum Disorder. 88 children are recorded as having Social, Emotional and mental health difficulties as their main area of need. 131 children have a Communication and Interaction area of need, 28 have Moderate Learning Difficulty as their main area of need and 11 children have Physical and/or Sensory Difficulties as their main area of need.

A mechanism is in place for staff to self-declare a disability confidentially to a senior member of staff.

Ethnicity

At each termly data capture, an analysis of progress by ethnicity is included in the package given to pastoral leaders. Any pattern of underachievement is identified, and intervention work is put in place to address this. No significant underachievement for a particular ethnic group has so far been identified. Factors other than ethnicity in this school (e.g. deprivation) appear to affect performance in this school.

There are too few fixed term exclusions to identify a trend relating to ethnicity.



Ethnicity Category	Number on roll – whole school
White / White British	106
Any other white background	35
Traveller of Irish Heritage	1
White and Asian	39
White and Black African	15
White and Black Caribbean	30
Any other mixed background	62
Bangladeshi	46
Indian	79
Pakistani	648
Any other Asian background	20
Black - African	227
Black - Caribbean	33
Any other Black background	25
Chinese	14
Any other ethnic group	212

Languages

Language	Total
Amharic	4
Akan/TwiFante	1
Arabic	162
Azeri	1
Bengali	36
Chinese	17
Dutch/Flemish	3
Edo/Bini	1
Efik-Ibibio	2
English	612
Esan/Ishan	1
Finnish	1
French	10
Fula	2
German	6
Greek	2

Language	Total
Gujurati	15
Hindi	8
Igbo	3
Italian	5
Kannada	1
Kurdish	23
Lithuanian	2
Manding/Malinke	2
Malayalam	10
Malay/Indonesian	1
Mongolian	1
Pashto/Pakhto	12
Panjabi	89
Polish	4
Portuguese	5
Persian/Farsi	26

Language	Total
Romanian	1
Russian	2
Shona	2
Slovak	1
Somali	111
Spanish	12
Swahili/Kiswahili	14
Swedish	2
Tamil	5
Tigrinya	1
Thai	2
Turkish	1
Ukrainian	1
Urdu	382
Wolof	1
Yoruba	6

Religion

Faith rooms are available on request, for example Muslim students use them for Friday prayers, and during Ramadan and Eid.

The school's dress code is sensitive to culture and religious requirements. Muslim girls can wear headscarves if they wish and cover themselves appropriately during PE activities. Sikhs can wear turbans and the 5 Ks. Jews can wear yarmulkes and Christians can wear crosses.

Staff and students are permitted to take authorised absence for religious festivals. Religious leave for staff is normally unpaid. The religious faith of staff is recorded if staff wish to give that information.

Group description	Female	Male	Whole school	Primary	Secondary	Sixth Form
Buddhist	0	4	4	0	4	0
Christian	108	111	219	46	144	29
Hindu	12	17	29	8	20	1
Jewish	1	0	1	0	1	0
Muslim	489	670	1159	366	624	169
No Religion	43	65	108	27	68	13
Other Religion/Faith	5	2	7	1	5	1
Refused Information	18	20	38	12	24	2
Roman Catholic	0	1	1	0	1	0
Seventh Day Adventist	1	1	2	0	1	1
Sikh	4	17	21	8	9	4

Performance of boys and girls

The termly assessment data given to pastoral and academic heads includes information about the relative performance of girls and boys.

In the year 2022-23, there were 84 suspensions given to 73 male and 11 female students.

Gender Reassignment

No data is currently collected by the school about gender re-assignment in the student or staff population. A student undergoing gender re-assignment may occur in the Learning Support Register if additional needs and support were appropriate.

Sexual Orientation

No data is collected about sexual orientation of students. We have had no recorded cases of homophobic bullying. This may be in part due to the campaign in school to eliminate homophobic language and attitudes and to encourage inclusivity.

If a pastoral concern came to light due to a student's or staff member's sexual orientation, it would be dealt with sensitively and recorded on the individual's confidential file.

Marriage and Civil Partnership

Changes in the marital circumstances of a member of staff are recorded on the United Learning database. Staff are responsible for advising the school of any such changes.

If changes to the home circumstances of students are advised to us in writing, their record is updated on the school database. When students enter the school, parents/carers are invited to indicate the marital status of parents and primary address for correspondence, but the school does not routinely ask for information about their marital/civil partnership circumstances.

Vulnerable Groups (May 2024)

	FSM	Pupil Premium	LAC	PLAC	Service children in education	Refugees	Asylum Seekers
Primary Phase	133	139	2	4	0	4	3
Secondary Phase	347	371	9	15	0	5	2
Sixth Form	71	n/a	0	2	0	0	2
Whole School	551	510	11	21	0	9	7

Looked After (LAC) and Previously Looked After (PLAC) children are monitored closely by academic and pastoral leaders. The number of LACs is too small to draw any statistically significant conclusions regarding their progress, however each individual child's progress is reviewed every term, particularly with reference to the average progress of the rest of their year.

There could be more students with refugee or asylum seekers status than we know about, but we only record data supplied by parents/carers who may not always give us this information or supply correct information.

Free School Meals, Pupil Premium and IDACI (Income Deprivation Affecting Children Index)

- 34.74% (560 pupils) of the school cohort (Reception to Year 11) are eligible for Free School Meals.
- For comparison, the national average in January 2023 for all schools was 23.8%. This represents over two million pupils.
- There are 518 students across the whole school who are eligible for pupil premium funding, which represents 32%. The National figures are around 25%.
- The percentage of children currently on roll who are believed to have a first language other than English is 61% across the whole school. The national statistics are 21.2% in primary schools and 17.1% in secondary schools. We do have to deliver English support to some children who do not have English as a first language.
- The largest ethnic group in our school as a whole is students of Pakistani origin at 40% this year.
- The Income Deprivation Affecting Children Index (IDACI) measures the proportion of children aged 0-15 who live in income deprived households in their postcode area. IDACI scores range from 0 for the least deprived areas to 1 for the most deprived. The average IDACI score for the students at William Hulme's is 0.28, with the national average for a school being 0.20, however this disguises the very wide range of areas of deprivation in which students at the school live. As an illustration of this, it is better to look at the IDACI "deciles", which are 10 groups of areas by deprivation. 68% of the students at William Hulme's live in the 3 most deprived areas as measured by IDACI deciles.

Policy Information and Review

Designated Lead Person/s	Mr T Copestake, Head of Secondary
Reviewed	Annually
Date of last review and by whom	May 2024, Data Manager and Admissions Officer
Nominated Governor	Mr G Singh
Ratification by Local Governing Body	
Next Review Date	February 2025

